

## App Evaluation Rubric

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Curriculum Connection</b>	Skill (s) reinforced are strongly connected to the Common Core or Essential Standards	Skill (s) reinforced are connected to the Common Core or Essential Standards	Skill (s) reinforced are prerequisite skills connected to the Common Core or Essential Standards	Skill (s) reinforced are not clearly connected to the Common Core or Essential Standards
<b>Differentiation</b>	App offers complete flexibility to alter settings to meet student needs and allow them to expand learning	App offers more than one degree of flexibility to adjust settings to meet student needs	App offers limited flexibility to adjust settings to meet student needs (e.g., few levels such as easy, medium, hard)	App offers no flexibility to adjust settings to meet student needs (settings cannot be altered)
<b>Real World</b>	Targeted skills are practiced in an authentic format/ problem-based learning environment	Some aspects of the app are presented in an authentic learning environment	Skills are practiced in a game/simulation format	Skills are practiced in a rote or isolated fashion (e.g. flashcards)
<b>Revised Blooms</b>	App encourages the use of higher order thinking skills including creating, evaluating, and analyzing	App facilitates the use of higher order thinking skills including evaluating, analyzing, and applying	App facilitates the use of mostly lower order thinking skills like applying, understanding and remembering	App is limited to the use of lower order thinking skills like understanding and remembering
<b>App Feedback</b>	App feedback is very specific and results in improved student performance.	App feedback is somewhat detailed and results in improved student performance	App feedback is limited to the correctness of student responses and may allow students to try again	No app feedback is given
<b>Data Reporting</b>	Data is available electronically to the student and teacher as a part of the app	Data is available electronically to student on a summary page and may be screenshot to share with teacher	Data is available electronically to the student, but is not presented on a single summary page	The app does not contain a summary page
<b>Engagement</b>	Student is highly motivated to use the app	Student uses the app as directed by the teacher	Student perceives app as “more schoolwork” and may be off-task when directed to use the app	Student avoids the use of the app
<b>User Friendliness</b>	Students can launch and navigate within the app independently	Students need to have the teacher review how to use the app	Students need to have the teacher review how to use the app on more than once	Students need constant teacher supervision in order to use the app



## App Submission Form

(Each paid App will be evaluated by the Schools Technology Committee and Administration)

Submitter: (Ex. Grade Level) \_\_\_\_\_

App Name and Price: \_\_\_\_\_

Purpose of App:

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Common Core/Essential Standard Skill:

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**For Technology Committee**

Rubric Score: \_\_\_\_/32

Approved \_\_\_\_\_

Rejected: \_\_\_\_\_

Why \_\_\_\_\_

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Created by Jill Thompson